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R. R. Institute of Technology

Affiliated to VTU Belgaum and Approved by AICTE, New Delhi, Recognised by Govt. of Karnataka,

Accredited by NAAC with 'B+'

Raja Reddy Layout, Chikkabanavara, Bengaluru - 560 090 Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/45

Date: 22.01.2022

Students Feedback Form for offline classes

Department:

Semester:

AY-2021-22

Sl.No	Subject	Subject Code	Faculty Name
1			

Note: Kindly enter your choice: EXCELLENT (5), VERY GOOD (4), GOOD (3), SATISFACTORY (2), AVERAGE (1) Example: EXCELLENT

1	The teacher ensures punctuality towards class and subject adherence
2	The teacher communicates the lesson plan before starting the class
3	The pace of syllabus coverage is as per lesson plan
	The teacher demonstrates good knowledge of the subject and has clarity of communication in the
4	teaching
	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the
5	subject
6	The teacher motivates and stimulates to think about improving the knowledge about the subject
7	Special Classes/Skill Development Activities/ relevant to subject by teacher is useful
8	The teachers are approachable for clarification and doubts related to academic subjects
9	The internal assessment evaluation by the teacher is transparent
10	The teacher treats all the students equally
11	The teacher is effective in handling the subject.

Principal

R.R. INSTITUTE UP-TECHNOLOGY Chikkabanavara, Bangalore - 560 090.



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Internal Quality Assurance Cell

Feedback from Alumni & Parents

Options: Strongly Agree, Agree, neutral, disagree, strongly disagree

- 1. Subjects in syllabus are meeting industry standard
- 2. Subjects in syllabus enables students to be professional practitioner
- 3. The syllabus is enriched you with Quality attributes.
- 4. The syllabus equips students with research knowledge.
- 5. .Courses in the curriculum promote Employability skills
- 6. The curriculum is outcome based and excepted outcomes are attained through various courses.
- 7. The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization
- 8. The curriculum makes students industry ready by imparting competencies, as desired by the industry
- 9. Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.
- 10. The curriculum facilitates the experiential learning through Project work/ Field trips and internships
- 11. The Courses in the programme supports the base for the higher education

Feedback on Syllabus from Employer

Options: Strongly Agree, Agree, neutral, disagree, strongly disagree

- 1. The curriculum is designed as per the needs of the industry specifications/ requirements
- 2. The curriculum facilitates to build the employability and Entrepreneurial attitude amongst the students
- 3. The curriculum helps the students to excel individually
- 4. Curriculum facilitates to Identify, formulate/model, analyse and solve complex problems
- 5. Curriculum helps to design component or process to meet specific purpose with due consideration of economic, environmental, social, political, ethical, health and safety issues.
- 6. Apply contextual knowledge to provide solution with societal, professional and environmental responsibilities.
- 7. Perform effectively as member/leader in multidisciplinary teams.
- 8. Recognize the need for and have the ability to engage to independent and lifelong learning.

Feedback on Syllabus from Teachers.

Options: Strongly Agree, Agree, neutral, disagree, strongly disagree

- 1. Syllabus is revised and updated as per Industry Standard and is career oriented.
- 2. Syllabus is vast for the stipulated semester duration
- 3. Elective courses are relevant to the present scenario.
- 4. The modules of a subject can covered within the stipulated time period.
- 5. The teaching resources are available for the courses in the Syllabus/ Curriculum
- 6. The curriculum ensures student participation in learning process
- 7. The electives suggested by university is relevant to the course / specialization streams?
- 8. The course objectives and course outcome are defined for each of the course and programmes.
- 9. Syllabus defined for each semester is well connected to the courses offered in programme
- 10. Syllabus defined in each module is interlinked and is suitable to the course.
- 11. The course/syllabus has good balance between theory and Lab/numerical analysis.
- 12. The books prescribed/listed as reference materials are relevant, updated and appropriate.
- 13. The contact hours defined for the course/ subject is adequate.
- 14. The scheme of continuous evaluation procedure such as quiz/assignment / seminar is well formulated.

Feedback on Syllabus from Students

Options: Strongly Agree, Agree, neutral, disagree, strongly disagree

- 1. The course/syllabus has good balance between theory and Lab/numerical analysis.
- 2. Syllabus is vast for the stipulated semester duration.
- 3. Units/ Modules in the syllabus are relevant to the course
- 4. The modules of a subject are covered within the stipulated time frame period.
- 5. Syllabus is updated as per Industry Standards
- 6. The offering of the electives in terms of their relevance to the specialized streams & is based on industry expectations
- 7. Skill enhancements activities/ practical experiments in courses are helpful in inculcating the employability skills.
- 8. The study resources are available for courses in curriculum.
- 9. Fair allocation of the credits to the core subject and elective courses is found in the curriculum
- 10. The continuous internal evaluation scheme is fairly designed for each of the course/ subjects.

IQAC Co-ordinator



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Date: 28.06.2022 Ver 2.0 **EXIT STUDENT FEEDBACK 2021-22** (To be collected from the Final Year/Semester Students in June/July)

A. General Information:

Name of Student: USN No.:

Department:

Mobile..... Email Id:....

Please mention your current status:

- a. Looking for Placement
- b. Going for higher studies
- c. Others (Specify)

As a graduate of our institution, your feedback will help us to gauge whether the Programme offered by our institution fulfilled the requirements to face the real world after graduation.

The objectives of the survey are:

- (i) To collect the suggestions for reviewing the vision and mission of the Institution and Department
- (ii) To collect information on the relevance of the Program Educational Outcomes (PEOs) and program Outcomes (POs) statements

Kindly spare some time to complete this survey that will help us to further improve our programs and continue to provide quality education.

B. Evaluation of Programme Effectiveness:

Levels of assessment are as follows:

5	4	3	2	1
Outstanding	Excellent	Very Good	Good	Average

SI No	PO Assessment Questions	5	4	3	2	1
1	Rate the engineering knowledge acquired during the course to become a competent engineer.	5	4	3	2	1
2	Rate the improvement in analytical skill offered by the program.	5	4	3	2	1
3	How efficient are you to Provide solutions to Engineering problems using the skills acquired?	5	4	3	2	1
4	Rate your ability to understand and investigate the real time problems.	5	4	3	2	1
5	Have you learnt any tools and Techniques required to meet the current challenge?	5	4	3	2	1
6	Rate your ability to understand the technological and economical challenges of the society.	5	4	3	2	1
7	Rate the awareness that you have acquired on nature and sustainable development.	5	4	3	2	1
8	How well you have understood code of personal, professional and universal ethics?	5	4	3	2	1
9	How well you have learnt to Work in teams as a member or a leader during the course of study?	5	4	3	2	1
10	How well you can Communicate effectively ?	5	4	3	2	1
11	Rate the skills you acquired in resource mobilization and organization of programmes /events /projects.	5	4	3	2	1
12	Rate the inputs provided by the program that motivate you in continuous learning .	5	4	3	2	1

Sl.No	PSO Assessment	5	4	3	2	1
1	Rate your proficiency to provide cost effective solutions using modern technology tools.	5	4	3	2	1_
2	How well you equipped yourself to take up employment ,R&D and Entrepreneurship etc	5	4	3	2	1

C. Additional Information:

5	4	3	2	1
I completely agree	I generally agree	I slightly agree	I distantly agree	I do not agree

Sl.No	Particulars		F	Lati	ng	
Ι	BEFORE JOINING RRIT		5			
1.	Recognition/Visibility of institution at your locality	5	4	3	2	1
2.	I got information about RRIT from	5	4	3	2	1
8.	1. Student counsellor. 2. Friends/ Relatives. 3. Media/ News paper	· · ·				
	4. Internet 5. Other (Please specify)					L
II	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE @RRIT					
1.	Received sufficient guidance for academic learning.	5	4	3	2	1
2.	My grievances were timely addressed by the grievance committee.	5	4	3	2	1
3.	Are your Hostel & campus Ragging free?	5	4	3	2	-1
III	FACILITIES, TOOLS AND EQUIPMENTS	5	4	3	2	1
1.	There are enough necessary tools and equipments.	5	4	3	2	1
2.	I got necessary support in the usage of equipment as and when needed.	5	4	3	2	1
3.	I was able to access internet/ Wi-Fi facilities as and when required.	5	4	3	2	1
IV	ACADEMICS	5	4	3	2	1
1.	Various teaching techniques were used to provide sufficient input on Teaching Learning Process.	5	4	3	2	1
2.	The institution provided adequate opportunities to showcase my talents .	5	4	3	2	1
3.	The assessment criteria of the university programme were explained to me at the beginning of the every academic year .	5	4	3	2	1
4.	I had an opportunity to visit industries/ Field/ Institutions regularly	5	4	3	2	1
5.	I was encouraged to attend conferences/workshops/Project Exhibitions/Seminars.	5	4	3	2	1
V	ATTITUDE TOWARDS STUDENTS					
1.	I was treated with due dignity by the principal	5	4	3	2	1
2.	I was treated with due dignity by the Head of the Department	5	4	3	2	1
3.	I was treated with due dignity by the teachers.	5	4	3	2	1
4.	I was treated with due dignity by the non-teaching staff.	5	4	3	2	1
5.	Service at the administrative office is friendly and fast.	5	4	3	2	1
6.	Rate the Service at the Examination section	5	4	3	2	1
VI	PREMISES					
1.	My belongings were safe and secured at the institution.	5	4	3	2	1
2.	Lighting in the study premises is appropriate.	5	4	3	2	1
3.	The institution's class rooms and Common amenities are clean and tidy.	5	4	3	2	1
4.	I am satisfied with drinking water facility available in the campus.	5	4	3	2	1
5.	Rate the Greenery of your campus.	5	4	3	2	1
6.	Wash rooms are Clean and tidy.	5	4	3	2	1
VII	CANTEEN SERVICES					
1.	The canteen premises are spacious.	5	4	3	2	1
2.	The food is tasty and hygienic.	5	4	3	2	1
3.	Food is available throughout the day.	5	4	3	2	1
4	The canteen premises are clean and tidy.	5	4	3	2	1

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VIII	LIBRARY	1				
1.	The required numbers of titles in all subjects are available and easily accessible in	5	4	3	2	1
	the library.	5	4	3	2	1
2.	Working hours of library are convenient.				2	$\frac{1}{1}$
3.	I am satisfied with reading space provided in the library	5	4	3		
4.	Digital library, journals and online access to E-resources are sufficiently available	5	4	3	2	1
IX	TEACHING AND LEARNING (Content & Methods)	1-	_			-
1.	The Course objectives of the subjects were explained to me.	5	4	3	2	1
2.	I had the opportunity to provide the feedback on the teacher.	5	4	3	2	1
3.	I got enough support from the teacher to improve my academics.	5	4	3	2	1
4.	I got the assessment results/marks within a reasonable period of time.	5	4	3	2	1
5.	Team work sessions enhanced my learning.	5	4	3	2	1
6.	Rate the usage of ICT facility for course content delivery.	5	4	3	2	1
X	PRACTICAL					
1.	I was satisfied with my practical learning period.	5	4	3	2	1
2.	I was provided with adequate equipments for carrying out laboratory work.	5	4	3	2	1
3.	I was explained the necessary safety and security guidelines at the laboratories.	5	4	3	2	1
XI	PLACEMENT & TRAINING					
1.	I was aware of the functioning of placement centre in our institution.	5	4	3	2	1
2.	I got adequate support in developing my personality, skill, communication, presentation by placement training classes.	5	4	3	2	1
3.	I got enough motivation and inspiration towards placement by placement cell.	5	4	3	2	1
4.	Rate Placement drive provided by the placement cell.	5	4	3	2	1
5.	Sufficient input were given on Higher education and Competitive examinations.	5	4	3	2	1
XII	SPORTS/ NSS /YOGA / TRANSPORTATION				1 -	
1.	Rate the motivation for indoor and outdoor activities.	5	4	3	2	1
2.	Rate sports/Yoga/ NSS facilities available.	5	4	3	2	1
3.	Rate the impact of NSS activity such as Blood Donation camp, Social Activity etc.	5	4	3	2	1
4.	Rate the Sports activity beyond college hours.	5	4	3	2	1
5.	Rate the transportation facility provided.	5	4	3	2	1

XIII	As Alumni	Quarterly	Half Yearly	Yearly
1.	How often do you wish to associate in interacting with RRIT in		2	
	achieving the institution Vision & Mission?	30 		
2.	How frequently do you expect update from the institution?			

Any Suggestions

..... Thank you for your feedback. Serious consideration will be given to your feedback.

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DATE: 13.05.2023

RRIT/IQAC/GIEN/2022-23/ in the second

Feedback on the Institutional Facilities	
Academic Year 2022-2023 Phase II	
No of Responses	216
College	RRIT
The institution has a good Grievance Management mechanism to address	84.56
various grievance. The institution announces various student scholarships and free schemes that can be availed from time to time.	81.49
Institute treats all the students impartially.	83.07
The institution has follows a system of mentor – mentee to meet the academic and professional needs of students.	85.49
The institution has an anti-raging committee/Drug abuse and anti-sexual harassment committee, that monitors student interactions effectively.	87.07
Placement cell provide considerable guidance in developing professional skills among students.	82.42
The institute has a well-established language lab facility.	83.63
Inculcate the entrepreneurial skills.	82.05
The institution's class rooms and surroundings within the campus are tidy.	85.77
The institution's computers, internet and network function well.	81.02
Opportunities were given to students to showcase talents.	84.09
Assessment results/marks were displayed within a reasonable period of time	85.67
Support for attending conference / workshop / projects exhibitions/ Student development programmes & Seminars are available.	85.58
Accounts Sections Staff are Approachable.	82.79
Exam Section Staff are Approachable.	84.37
2022-23 Phase I Total%	87.1

Rolled Out on: 13.05.2023

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Feedback on the Curriculum by Students	
Academic Year 2022-2023	
No of Responses	216
College	RRIT
The courses/syllabus has good balance between theory and lab/ numerical analysis.	83.91
Units/Modules in the syllabus are relevant to the course.	84.56
The modules of a subjects are covered within the stipulated time	82.60
frame period.	
The offering of the subjects, electives in terms of their relevance	83.81
to the specialized streams & is based on industry expectations	
Skill enhancement activities/ practical experiments in courses are	84.56
helpful in inculcating the employability skills.	
2022-23 Phase I Total %	83.89

Rolled out on: 13.05.2023

IQAC Coordinator



Principal PRINCIPAL R.R. INSTITUTE OF-TECHNOLOGY Chikkabanavara, Bangalore - 560 0904

Feedback on the Librarian by Students				
Academic Year 2022-2023				
No of Responses	216			
College	RRIT			
Liberian is available for any help seeked.	85.40			
Is well aware of the layout of the library and the books stacked.	85.21			
Gives timely reminder regarding the last date of return of the	84.93			
books.				
Meets the work standard and complete all works always on time.	84.74			
Maintains the library ambient neat and pleasant	85.49			
2022-23 Phase I Total %	85.15			

Rolled out on: 13.05.2023

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Principal Appraisal by Students Academic Year 2022-23 216 No of Respondents RRIT Principal Name and College The principal provides clear direction and sense of purpose in the 83.49 attainment of the Vision and Mission of the institutions. The principal guides and empowers students to achieve goals and 86.88 objectives at the workplace. The principal demonstrate timely corrective action in encouraging 86.70 teamwork and developing the students towards teaching and learning in this institution The principal guides in carrying the research activities conducted 86.33 as per university requirements. The principal's leadership creates an environment that promotes 85.67 trust and respect The principal effectively works towards improving the reputation 86.51 of the institution. 2022-23 Phase I Total % 87.1

Rolled out on: 13.05.2023

IQAC Coordinator



Principal PRINCIPAL R.R. INSTITUTE OF TECHNOLOGY Chikkabanavara, Bangalore - 560 090.

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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/25()

22/07/2022

Action Taken report of Feedback on curriculum from various stakeholders

SN	Report Parameter	Action taken
01	Curriculum that promotes	College has organised entrepreneurship awareness
	entrepreneurship must be strengthened	programme to promote the entrepreneurship culture
		among students
02	Subjects meeting industrial standards	Industry experts are invited to deliver guest lecture
	need to be reviewed	and organized hands on work shop where industry
		experts have trained student, institute has signed
		MOU with Industries to bridge the industry -
		Academia.
03	More focus to be given on professional	Students Are trained to write a Proposal to apply for
	practice/Project work	funding and mini projects/ AICTE activity are
		carried to enhance the knowledge of professional
		practice.
04	The curriculum must imbibe research	Students are trained to publish paper in conference,
	knowledge that lead to employability	Journal, Placement activities are carried out at each
	skill.	department to increase the employability skills of
		the students,

ordinator IQA galore

Mahand 22/1/22 Principal

PRINCIPAL R.R. INSTITUTE OF TECHNOLO Chikkabanavara, Bangalore - 560 09

Cc to:

1. The Director – PKMET

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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/25

Since 1993

25.07.2022

Feedback report on curriculum from various stakeholders

- 1. The curriculum must imbibe research knowledge that lead to employability skill.
- 2. Subjects meeting industrial standards need to be reviewed.
- 3. Curriculum that promotes entrepreneurship must be strengthened.
- 4. More focus to be given on professional practice/Project work.

IQAC Co-ordinator



Mahuh 25/7/22 Principal

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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

SN	Number of Parents Responded- 75 particulars	Score (%)
1	Subjects in syllabus are meeting industry standard	92.00
2	Subjects in syllabus enables students to be professional practitioner	93.00
3	The syllabus is enriched you with Quality attributes.	91.00
4	The syllabus equips students with research knowledge.	95.05
5	Courses in the curriculum promote Employability skills	89.56
6	The curriculum is outcome based and excepted outcomes are attained through various courses.	90.25
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	91.00
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	92.00
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	95.00
10	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	97.00
11	The Courses in the programme supports the base for the higher education	95.00
	Total Average Percentage	92.81

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Mahri 20/2/22 Principal

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Internal Quality Assurance Cell

20/07/2022

٨	Academic Year : 2021-22 20 Number of Alumnis Responded - 35					
Number of Alumnis Responded - 35						
SN	Particulars	Score%				
1	Subjects in syllabus are meeting industry standard	75.00				
2	Subjects in syllabus enables students to be professional practitioner	77.00				
2	The syllabus is enriched you with Quality attributes.	74.05				
<u> </u>	The syllabus equips students with research knowledge	71.00				
5	Courses in the curriculum promote Employability skills	85.00				
5	The curriculum is outcome based and excepted outcomes are attained	82.00				
6	through various courses. The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	73.00				
78	The curriculum makes students industry ready by imparting competencies, as desired by the industry	87.00				
<u>8</u> 9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	85.00				
	The curriculum facilitates the experiential learning through Project work/	82.00				
$\frac{10}{11}$	the hase for the higher education	n 88.00				
	Total Average Percentage	79.91				

Prepared By

IQAC Co-ordinator

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Internal Quality Assurance Cell

Academic Year : 2021-22

20/07/2022

1	Academic Year : 2021-22	
	Number of Teachers responded - 45	score (%)
SN	Jaiticulais	79.50
1	Syllabus is revised and updated as per Industry Standard and is career oriented	78.25
2	Syllabus is vast for the stipulated semester duration	
$\frac{2}{3}$	FL time courses are relevant to the present scenario	78.55
-	and the stipulated line period.	79.22
4	The ter the courses in the synabus Currouter	85.00
5	the stand and portion of the Partiting Director	88.22
6	The electives suggested by university is relevant to the course / specialization	92.65
	streams? The course objectives and course outcome are defined for each of the course and	75.00
	s programmes. Syllabus defined for each semester is well connected to the courses offered in	85.00
9	programme	82.00
10	Syllabus defined in each module is interlinked and is suitable to the course	80.00
1	The books prescribed/listed as reference materials are relevant, updated and	79.56
12	2 appropriate.	75.85
	 The contact hours defined for the course/ subject is adequate. The scheme of continuous evaluation procedure such as quiz/assignment / seminar is well formulate 	77.82
	4 seminar is wen formulate	
-	Total Average Percentage	81.19

Prepared By avier IQAC Co-ordinator eliQA(Bangalore

Principal PRINCIPAL

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Raja Reddy Layout, Chikkabanavara, Bengaluru - 560 090

nic Year · 2021-22

20/07/2022

Number of Employer responded - 17							
SN	particulars	score (%)					
511	The curriculum is designed as per the needs of the industry specifications/	78.00					
1	requirements The curriculum facilitates to build the employability and Entrepreneurial	74.00					
2	attitude amongst the students	72.00					
3	The curriculum helps the students to excel individually Curriculum facilitates to Identify, formulate/model, analyze and solve	75.05					
4	complex problems Curriculum helps to design component or process to meet specific purpose with due consideration of economic, environmental, social, political, ethical,	78.16					
	health and safety issues. Apply contextual knowledge to provide solution with societal, professional	82.00					
(the sector records to 111118	80.00					
-	7 Perform effectively as member/leader in multidisciplinary teams. Recognize the need for and have the ability to engage to independent and	79.00					
	8 lifelong learning.						
	Total Average Percentage	77.28					

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Academic Year : 2021-22

Aca	Academic Year : 2021-22 20/07/2						
Number of Students responded - 203							
SN	N particulars						
1	The course/syllabus has good balance between theory and Lab/numerical analysis.	85.00					
2	Syllabus is vast for the stipulated semester duration	88.00					
3	Units/ Modules in the syllabus are relevant to the course	82.00					
4	The modules of a subject are covered within the stipulated time frame period.	85.00					
5	Syllabus is updated as per Industry Standards	88.00					
6	The offering of the electives in terms of their relevance to the specialized streams & is based on industry expectations	89.00					
7	Skill enhancements activities/ practical experiements in courses are helpful in inculcating the employability skills.	81.00					
8		85.05					
9	Fair allocation of the credits to the core subject and elective courses is found in the curriculum	86.00					
10	The continuous internal evaluation scheme is fairly designed for each of the course/ subjects.	84.00					
	Total Average Percentage	85.31					

Prepared By Q IQAC Co-ordinator to efus

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Mehl 20/1/22 Principal PRINCIPAL

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Raja Reddy Layout, Chikkabanayara, Bengaluru - 560 090 Feedback on Teaching Learning

RRIT/IQAC/GEN/2021-22/

Internal Quality Assurance Co

Date: 28/02/2022

Student Feedback Analysis report for the academic year 2021-22(ODD SEM)

		Department: CS	E	
SN	Subject code	Subject Name	Name of the Faculty	%Feedback
	ester 3 rd			
01	18MAT31	Transform calculus, Fourier Series and Numerical Techniques	Dr. Ramachandra Murthy V	84.81
02	18CS32	Data Structures & Applications	Prof. Veena V	94.39
03	18CS33	Analog and Digital Electronics	Prof. Malashree G	91.10
04	18CS34	Computer Organization	Prof. Nithin K	74.96
05	18CS35	Software Engineering	Dr. Manjunath R	89.17
06	18CS36	Discrete Mathematical Structures	Prof. Chamanthi	82.01
07	18MATDIP31	Additional Mathematics-I	Prof. Ganesh YS	77.08
08	18CPC39	Constitution of India, Professional Ethics & Cyber Law	Prof. Swamy	83.41
09	18CSL37	Analog Digital Electronics Laboratory	Prof. Malashree G	90.11
10	18CSL38	Data Structures Laboratory	Prof. Veena V / Prof. Nithin K	92.16
Sem	ester 5 th			72.10
01	18CS51	Management Entrepreneurship for IT Industry	Prof.Niranjan	90.4
02	18CS52	Computer Networks & Security	Prof. Lakshmi Devi HM	89.60
03	18CS53	Database Management system	Prof. Chandrashekar C M	89.88
04	18CS54	Automata Theory and Computability	Prof. Dhananjaya M K	87.51
05	18CS55	Application Development Using Python	Prof. Vinutha B.T	91.15
06	18CS56	Unix Programming-	Prof. Nithin K	92.85
07	18CIV59	Environmental Studies	Prof. Shwetha Shetty	90.28
08	18CSL57	Computer Networks Laboratory	Prof. Lakshmidevi HM	89.96
09	18CSL58	DBMS Lab with Mini Project	Prof. Chandrashekar CM and Dr. Manjunath R	90.28
Sen	nester 7th (15&1)	7)	Dr. Manjunati K	
01	15/17CS71	Web Technology & its Applications	Prof. Balaraju	0((7
02	15/17CS72-	Advance computer architecture	Prof. Chandrashekar CM	96.67 100.00
03	15/17CS73	Machine Learning	Prof. Vinutha B.T	100.00
04	15/17CS743	Information and Network Security	Prof. Veena V	100.00
05	15/17CS754	Storage Area Networks	Prof. Dhananjaya MK	100.00
06	15/17CSL76	Machine Learning Lab	Prof. Vinutha B.T	100.00
07	15/17CSL77	Web technology Lab with Mini Project	Prof. Balaraju	100.00
Ser	nester 7 th (18 Sc	heme)	1101. Balaraju	100.00
01	18CS71	Artificial Intelligence and Machine Learning	Prof. Shruthi S	86.51
02	18CS72	Big Data Analytics	Prof. Shruthi S	01.50
03	18CS734	User Interface Design (Professional Elective - 2)	Prof. Balaraju G	91.50 87.36
04	18CS742 18CSL76	Network Management Artificial Intelligence Lab-	Prof. Lakshmidevi HM	88.79

cur **IQAC** Coordinator

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Mah Principal PRINCIPAL

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Internal Quality Assurance Cc

RRIT/IQAC/GEN/2021-22/

Date: 19.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even – semester end)

		Department: CSI	6	
SN	Subject code	Subject Name	Name of the Faculty	%Feedback
Sen	tester 6 th	1		
01	18CS61	System Software and Compilers	Prof. Dhananjay MK	92.54
02	18CS62-	Computer Graphics and Visualization	Prof. Chandrashekar C M	91.95
03	18CS63	Web Technology and its Applications	Prof. Veena V	94.47
04	18CS643	Cloud Computing	Prof. Balaraju G	93.10
05	18CV653	Occupational Health and Safety	Prof. Ranganathan B A	91.02
06	18CSL66	System Software Laboratory	Prof. Dhananjay M K	92.58
07	18CSL67	Computer graphics laboratory with	Prof. Chandrashekar CM/ Dr.	92.99
		Mini Project	MAnjunath R	
08	18CSMP68	MAD laboratory	Prof. Sharadhi S / Prof.	87.57
			Balaraju G	
Sem	ester 8th (15&1'	7)		
01	15/17CS81	Internet of Things	Dr. Manjunath R	100.
02	15/17CS82	Big Data Analytics	Dr. Shivakumar Swamy N	100
03	15/17CS832	User Interface Design	Prof. Dhananjay M K	100
Sem	ester 8th (18 Sc	heme)		
01	18CS81	Internet of Things	Dr. Manjunath R	93.18
02	18CS822	Storage Area Network	Prof. Shruthi S	93.50

IQAC Coordinator



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Academic Year : 2021-22 EVEN Sem	Dept :	CSE			Sem:	6th										
	18CS6	I - Prof.	18CS6	2- Prof.	18CS63	-Prof.	18C	S643-	18C	V653-	18CS	SL66-	18CSI	.67-Prof.	18CS	MP68-
Subject Code	Dhanan	Dhananjay MK Cl		Chandrashekar C M		Veena V		Prof. Balaraju G		Prof. Ranganathan		of.	Chandrashekar CM / Dr.		Prof. S	haradhi
5												njay M			S and	d Prof.
N									E	A	K	Č	Manjunath R		Balar	raju G
	Total		Total		Total		Total		Total		Total		Total		Total	T
Total Responded → 49/58=245	Score		Score		Score		Score		Score		Score		Score		Score	
	245	%	245	%	245	%	245	%	245	%	245	%	245	%	245	%
The teacher ensures punctuality towards class and subject	228	93.1	224	91.4	231	94.3	228	93.1	223	91.0	226	92.2	227	92.7	214	07.0
1 adherence	220	55.1	22 1	21.4	201	74.5	220	25.1	225	91.0	220	92.2	227	92.7	214	87.3
2 The teacher communicates the lesson plan before starting the class	226	92.2	224	91.4	231	94.3	228	93.1	224	91.4	228	93.1	229	93.5	215	87.8
3 The pace of syllabus coverage is as per lesson plan	227	92.7	225	91.8	232	94.7	227	92.7	221	90.2	227	92.7	227	92.7	214	87.3
The teacher demonstrates good knowledge of the subject and has	226	92.2	224	01.4	221	04.2	220									
4 clarity of communication in the teaching	220	92.2	224	91.4	231	94.3	228	93.1	223	91.0	228	93.1	229	93.5	214	87.3
The teacher spends adequate time in the class in clarifying the	228	93.1	226	92.2	232	94.7	228	93.1	222	01.0						
5 doubts and matters relevant to the subject	220	25.1	220	72.2	252	94.7	220	95.1	223	91.0	226	92.2	227	92.7	214	87.3
The teacher motivates and stimulates to think about improving the	225	91.8	225	91.8	231	94.3	229	93.5	224	91.4	227	02.7	220			
6 knowledge about the subject						2 1.5	227	25.5	224	91.4	227	92.7	228	93.1	213	86.9
Special Classes/Skill Development Activities/ relevant to subject 7 by teacher is useful	227	92.7	226	92.2	232	94.7	229	93.5	222	90.6	226	92.2	227	02.7	215	07.0
								20.0	LLL	90.0	220	92.2	227	92.7	215	87.8
The teachers are approachable for clarification and doubts related 8 to academic subjects	225	91.8	226	92.2	231	94.3	227	92.7	224	91.4	227	92.7	229	02.5	21.5	07.0
									221	21.4	227	92.7	229	93.5	215	87.8
9 The internal assessment evaluation by the teacher is transparent	227	92.7	225	91.8	231	94.3	229	93.5	223	91.0	226	92.2	227	92.7	216	88.2
10 The teacher treats all the students equally	227	92.7	227	92.7	231	94.3	228	93.1	223	91.0	228	93.1	229	02.5	216	00.0
11 The teacher is effective in handling the subject	228	93.1	226	92.2	232	94.7	228	93.1	223	91.0	92			93.5	216	88.2
Total Points	249	4	247		254		25			53		92.2	227	92.7	214	87.3
Percentage	92.5	4	91.9		94.4	-	93.				249		2506		2360	
	, 4.0		21.5	/5	94.4	'	93.	.10	91	.02	92.5	58	92	.99	87.	57

epared By U. IQAC Colordinator 7/7/2/20

Verified by

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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2021-22/

Date: 28/02/2022

Student Feedback Analysis report for the academic year 2021-22(ODD SEM)

Department: ME

SN	Subject code	Subject Name	Name of the Faculty	% Of Feedback
Sem	ester 3 rd		D. D. L. L. Marther M	70.76
01	18MAT31	Transform Calculus, Fourier Series and	Dr. Ramachandra Murthy V	/0./6
01	101111201	Numerical Techniques		96.06
02	18ME32	Mechanics of Materials	Dr. Manjunath G	86.06
02	18ME33	Basic Thermodynamics	Prof. Kalburgi Bharath	89.09
	18ME33	Material Science	Dr. Amarnath G	84.70 -
04	18ME35B	Metal Casting And Welding	Dr. Mahendra KV	86.67
05	and the second spin and the second	Mechanical Measurements and	Prof. Srinivas KR	86.97
06	18ME36B	metrology		2
-	18MEL37B	Mechanical Measurements and	Dr. Amarnath G	88.94
and the	18MEL3/B	Methanical Measurements and Metrology Lab		
00	18MEL38B	Foundry, Forging and Welding Lab	Prof. Murali GE	85.91
08	18KAK39/	Adalitha Kannada/ Vyavaharika	Prof. Shankaralingaiah	86.97
09	18KAK39/ 18KVK39	Kannada		
C	ester 5 th	_ Namaua		
Sem 01	18ME51	Management and Economics	Prof. Harish MR	94.50
02	18ME51	Design of Machine Elements I	Prof. Lohithkumar JK	95.90
	18ME52	Dynamics of Machines	Prof. Harish MR	94.50
03	18ME55	Turbo Machines	Prof. Deepak AR	94.60
04	18ME55	Fluid Power Engineering	Prof. Murali GE	87.70
05	18ME55	Operations Management	Dr. channabasavaraj. S	95.74
06	18ME56	Fluid Mechanic/Machines Lab	Prof. Lohithkumar JK	95.20
07	18MEL57	Energy Conservation Lab	Prof. Kalburgi Bharath	93.90
80	1801EL38	Environmental Studies	Prof. Aishwarya V	93.80
09	ester 7 th (15&17			19 M.
	15/17ME71	Energy Engineering	Prof. Deepak AR	86.46
01	15/17ME71 15/17ME72	Fluid Power Systems	Prof. Murali GE	80.81
-	15/17ME72	Control Engineering	Prof. Lohithkumar JK	96.16
03		Design for Manufacturer	Prof. Srinivas KR	97.78
04	15/17ME744	Mechatronics	Dr. Amarnath G	97.17 -
05	15/17ME753		Prof. Harish MR	93.33
06	15/17MEL76	Design Lab Computer Integrated Manufacturing Lab		95.76
07	15/17MEL77		DI: Maijulatia G	and the second
	ester 7 th (18 Sch		Prof. LohithKumar JK	97.27
01	18ME71	Control Engineering	Prof. Kalburgi Bharath	97.27
02	18ME72	Computer Aided Design and Manufacturing	FIOL NAIDUIGI DIIAFAII	71.21
03	18ME731	Design for Manufacture	Prof. Srinivas KR	91.18
04	18ME744	Mechatronics	Dr. Amarnath G	93.73 -
05	18EE754	Electrical energy conservation & auditing	Prof. Gautham G	89.00
06	18MEL76	Computer Integrated Manufacturing Lab	Dr. Manjunatha G	94.64
07	18MEL77	Design Lab	Prof. Harish MR	92.27

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Raja Reddy Layout, Chikkabanavara, Bengaluru - 560 090

RRIT/IQAC/GEN/2021-22/

Internal Quality Assurance Cell

Date: 22.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even - Mid SEM)

Department: ME

SN	Subject code	Subject Name	Name of the Faculty	% Feedback
Sem	ester 4 th		and the second se	o reeuback
01	18MAT41	Mathematics	Prof. Rashmi K	70.72
RO	18ME42	Applied Thermodynamics	Prof. Deepak A R	79.72
03	18ME43	Fluid Mechanics	Prof. Kalburgi Bharath	84.90
04	18ME44	Kinematics of Machines	Prof. Srinivas KR	78.60
05	18ME45A	Metal Cutting And Forming	Dr. Mahendra K V	89.23
06	18ME46A	Computer Aided Machine Drawing	Dr. Channabasavaraj S	88.11
07	18MEL47A	Material Testing Lab	Prof. Srinivas K R	88.81
08	18MEL48A	MS Lab	Dr. Amarnath G	87.27
09	18MATDIP41	Additional Mathematics - II	Prof. Ganesh Y S	75.38
10	18CPC49	Constitution of India Professional Ethics and cyber Law	Prof. Veerabhadragowda Patil	81.68
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Academic Year : 2021-22 EVEN Sem

	Feed	12 L	201	t. Cl	edite.	d 155	N	A.C.	Nu Wii	IL B	-1114 .	SY Reco	\$111 ma	rel lo	y co	ovi.	ofk	2018-8300	to less	
ademic Year : 2021-22 EVEN Sem	Dept :		2012	1	1.000	150	R.	2	1			BINKER	ATEM S	206	LUG S	10-0-11	44.0	mee.	een	
Subject Code	18MA	T41- Prof shmi K		E42- Prof. pak A R	Kal	th 43- Prof. burgi arath		E44- Prof nivas KR		E45A-Dr. endra K V		E46A-Dr. basavaraj S	18MEL Prof. Sr		18ME Amar	L48A-D nath G		ATDIP41 Ganesh	Y Veerab	
Total Responded >13/17=65	Total Score 65	%	Total Score 65	%	Total Score 65	14. J. 1	Total Score 65		Total	· ·	Total Score 65		Total Score 6	1	Total		Tota		Total	Patil
The teacher ensures punctuality towards class and subject adherence The teacher communicates the lesson plan before starting the class The pace of syllabus coverage income plan before starting the class	53	81.54	55	84.62	52	% 80,00		% 81.54	65	%	1997 - 19	%		%	65	%	65	%	Score 65	%
	50	76.92	55	84.62	53	81.54	50	76.92	58	89.23	58	89.23	58	59.23	58	89.23	47	72.31	53	81,54
The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	52	80.00	54	83.08	= 55	84.54	47	72.31	58	89.23 89.23	56	86.15	57	87.69	58	89.23	47	72.31	53	81.54
The teacher spends adequate time in the all	52	80.00	54	83.08	53	81.54	50	76.92	1.1		- 58	/ 89.23	58	89.23	57	87.69	46	70.77	55	84.62
he teacher motivates and stimulates to this to the	53	81.54	56	86.15	53	81.50	53	81.54	57	87.69	57	87.69	58	89.23	57	87.69	50	76.92	53	81.54
nowledge about the subject pecial Classes/Skill Development Activities/ relevant to subject by acher is useful	50	76.92	55	84.62	53	81.54	50	76.92		90.77	58	89.23	58	89.23	55	84.62	49	75.38	52	80.00
acher is useful	52	80.00	56	86,15	53	81.54			58	89.23	57	87.69	57	87.69	56	86.15	50	76.92	54	83.08
ne teachers are approachable for clarification and doubts related to ademic subjects	52	80.00	55	84.62		1-1	50	76.92	58	89.23	58	89.23	59	90.77	56	86.15	49	75.38	53	81.54
e internal assessment evaluation by the teacher is transparent e teacher treats all the students equally		81.54	55	84.62	-	80.00	53 53	81.54	-	87.69	57	87.69	58	89.23	57	87.69	51	78.46	52	
e feacher is effective in handling the subject		80.00	56	86.15		81.54	50	81.54		90.77	58	89.23	57	87.69	56	86.15	81 L.C			80.00
al Points	51 570	78.46		86.15		83.08		81.54		87.69 90.77	57	87.69	58 8	89.23	57	87.69	51	78.46		83.08
centage	79.7	11 C 11	60		582		56		63		56 630	86.15	57 8	87.69	57	87.69	50	76.92		80.00
ared By	12.11	~	84.9		81.40	and a	78.	0	89.		030	the second second second	635	· · · ·	62		53		33	81_54



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Date: 19.07.2022

Student Feedback Analysis report for the academic year 2021-22 (Even - semester end)

Department: ME

SN	Subject code	Subject Name	Name of the Faculty	%
Sem	ester 6 th			Feedback
01	18ME61	Finite Element Methods	Dr. Manjunatha G	93.64
02	18ME62	Design of Machine Elements -II	Prof. Lohithkumar J K	94.92
03	18ME63	Heat Transfer	Prof, Kalburgi Bharath	91.44
04	18ME641	Non-traditional Machining	Prof. Murali G E	92.58
05	18CV653	Occupational Health And Safety	Prof. Abhishek M	96.22
05	18CV652	Traffic Engineering	Prof. Priyadarshini H P	94.71
07	18SC623	Java	Dr. Shivakumar Swamy	81.74
08	18MEL66	CAMA Lab	Dr. Manjunatha G	94.32
09	18MEL67	HT Lab	Prof. Kalburgi Bharath	92.05
				72.05
Sem	ester 8th (15&17)		,
01	15/17ME81	Operations Research	Prof. Lohith Kumar J K	98.70
.02	15/17ME835	Product Life Cycle Management	Prof. Deepak A R	92.73
07	• • • • • • • • •			
Sem	ester 8th (18 Sch	eme)		1:
01	18ME81	Energy Engineering	Dr. Amarnath G	89.19
02	18ME823	Non Destructive Testing and Evaluation	Dr. Channabasavaraj S	89.86
07				

IQAC Coordinator

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RRIT/IQAC/GEN/2021-22/

Date: 26.07.2022

Internal Quality Assurance Cell

Student Feedback Analysis report for the academic year 2021-22 (Even SEM- Mid SEM)

Department: BS

SN	Subject	Subject Name	Name of the Faculty	% Of Feedback
	code ester 2 nd A			
		A L I C L L & Numerical Mathods	Prof. Ganesh Y S	92.11
01	21MAT21	Advanced Calculus & Numerical Methods	Prof. Madhusudhan Y	94.61
02	21CHE22	Engineering Chemistry	Prof. Sharadhi S	72.44 -
03	21PSP23	Problem Solving Through Programming	Prof. Anshu Deepak	77.50
04	21ELN24	Basic Electronics and Communication	Tion. Anisha Doop	
		Engineering	Prof. Srinivas K R	91.85
05	21EME25	Elements of Mechanical Engineering	Prof. Madhusudhan Y /Prof.	94.03
06	21CHEL26	Engineering Chemistry Laboratory	Thejaswini D	84.12
07	21CPL27	C Programming Laboratory	Prof. Balaraju G/ Prof. Sharadhi S	
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	82.66
09	211DRT29	Innovation and Design Thinking	Prof. R S Patil	87.08
	and D			
	nester 2 nd B	Advanced Calculus & Numerical Methods	Prof. Shwetha K R	91.40
01		Engineering Chemistry	Prof. Thejaswini D	94.27
02	21CHE22	Problem Solving Through Programming	Prof. Shruthi S	95.76
03	21PSP23 21ELN24	Basic Electronics and Communication	Prof. Shyamala P Bhat	87.05
		Engineering Elements of Mechanical Engineering	Dr. Manjunatha G	90.25
05	21EME25	Engineering Chemistry Laboratory	Prof. Nagashree S /Prof.	93.28
06	21CHEL26	Engineering Chemistry Eastratory	Thejaswini D	
07	21CPL27	C Programming Laboratory	Prof. Shruthi S /	94.44
7 01	2101627	e rogianing steering,	Dr. Shivakumar Swamy N	
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin	79.23
			Rexella	
09	211DRT29	Innovation and Design Thinking	Dr. Amarnath G	80.66
Se	mester 2 nd C			
01	21MAT21	Advanced Calculus & Numerical Methods	Prof. Chamanthi S	87.97
02	21CHE22	Engineering Chemistry	Prof. Madhusudan Y/ Prof. Nagashree S	93.37
03	21PSP23	Problem Solving Through Programming	Dr. Niranjan R C	86.04
04		Basic Electronics and Communication Engineering	Prof. Shyamala P Bhat	88.72
0.5	5 21EME25	Elements of Mechanical Engineering	Dr. Amarnath G	82.25
00	and a few designed and the second state and the second state and the second secon	Engineering Chemistry Laboratory	Prof. Madhusudan Y and Tejaswini D	93.69
01	7 21CPL27	C Programming Laboratory	Dr. Niranjan R C / Prof. Rekha R	87.22
0	8 18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin Rexella	79.95

09	211DRT29	Innovation and Design Thinking	Prof. Veerabadragouda Patil G	68.93
	nester 2 nd D		Prof. Rashmi K	82.05
01	21MAT21	Advanced Calculus and Numerical Methods		
02	21PHY22	Engineering Physics	Dr. Sowmya A	92.23
03	21ELE23	Basic Electrical Engineering	Prof. Anusha D Y	86.77
04	21CIV24	Elements of Civil Engineering and Mechanics	Prof. R S Patil	91.95
05	21EVNL25	Engineering Visualization	Prof. Murali GE	78.59
06	21PHYL26	Engineering Physics Laboratory	Dr. Sowmya A /	90.73
			Dr. Anitha R Shettar	
07	21ELEL27	Basic Electrical Engineering Laboratory	Prof. Anusha D Y /	87.86
			Prof. Jansi K	
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin	83.05
			Rexella	
09	21SFH29	Scientific Foundations of Health	Dr. Sunitha HD	88.09
Sem	lester 2 nd E			L
01	21MAT21	Advanced Calculus and Numerical	Prof. Shwetha K R	95.88
		Methods		25.00
02	21PHY22	Engineering Physics	Dr. Anita R Shettar	94.73
03	21ELE23	Basic Electrical Engineering	Prof. Jansi K	88.18
04	21CIV24	Elements of Civil Engineering and	Prof. Sushma BK	90.91
		Mechanics	Fron. Susmina BK	90.91
05	21EVNL25	Engineering Visualization	Prof. Murali GE	85.09
06	21PHYL26	Engineering Physics Laboratory	Dr. Anita R Shettar /	92.73
			Dr. Sowmya A	92.15
07	21ELEL27	Basic Electrical Engineering Laboratory	Prof. Jansi K /	92.30
			Prof. Anusha D Y	92.50
08	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin	86.85
			Rexella	00.00
)9	21SFH29	Scientific Foundations of Health	Prof. Parimala Gandhi G	90.85
				90.85
em	ester 2 nd F			
21	21MAT21	Advanced Calculus and Numerical	Prof. Rashmi K	07.00
		Methods	rion Rashini K	87.98
)2	21PHY22	Engineering Physics	Prof. Bhargavi	06.46
)3	21ELE23	Basic Electrical Engineering-	Prof. Jansi K	96.46
14	21CIV24	Elements of Civil Engineering and		93.33
		Mechanics	Prof. Veerabadragouda Patil	72.93
5	21EVNL25	Engineering Visualization	Drof Dassal D	05.05
6	21PHYL26	Engineering Physics Laboratory	Prof. Deepak R	95.25
-		angulating mysics Laboratory	Prof. Bhargavi /	94.34
7	21ELEL27	Rasia Electrical English	Dr. Sowmya A	
1	AIDUCUZ/	Basic Electrical Engineering Laboratory		
8	19501100	Due Court (A)	Prof. Anusha D Y	
0	18EGH28	Professional Writing Skills	Prof. J Mary Mimicklin	77.27
-	01/101000		Rexella	
9	21SFH29	Scientific Foundations of Health	Prof. Meenakshi K	89.60

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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2020-21/08

07/10/2020

Feedback report on curriculum from various stakeholders

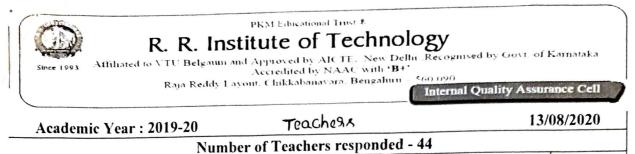
- 1. Subjects meeting industrial standards need to be reviewed.
- 2. The curriculum must imbibe research knowledge that lead to employability skill.
- 3. Curriculum that promotes entrepreneurship must be strengthened.
- 4. More focus to be given on professional practice/Project work.



0 Principal

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feedback from Statcholder.



	particulars	score (%)
SN		81.36
1	Syllabus is revised and updated as per Industry Standard and is career oriented	
2	Syllabus is vast for the stipulated semester duration	77.73
3	Elective courses are relevant to the present scenario	78.64
4	The modules of a subject can covered within the stipulated time period.	75.00
5		84.55
6	The curriculum ensures student participation in learning process	83.64
	The electives suggested by university is relevant to the course / specialization	80.00
7	streams?	
	The course objectives and course outcome are defined for each of the course and	81.36
8	programmes.	
	Syllabus defined for each semester is well connected to the courses offered in	82.73
9	programme	02.75
10	Syllabus defined in each module is interlinked and is suitable to the course	81.82
11	The course/syllabus has good balance between theory and Lab/numerical	79.55
	The books prescribed/listed as reference materials are relevant, updated and	
12	appropriate.	81.36
13	The contact hours defined for the course/ subject is adequate.	74.09
	The scheme of continuous evaluation procedure such as quiz/assignment /	00.00
14	seminar is well formulate	80.00
	Total Average Percentage	80.13

Prepared By



n 0 Principal

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Internal Quality Assurance Cell

Aca	ademic Year : 2019-20 Employes	13/08/2020
	Number of Employer responded - 13	
SN	particulars	score (%)
	The curriculum is designed as per the needs of the industry specifications/	70.77
1	requirements	10.11
	The curriculum facilitates to build the employability and Entrepreneurial	78.46
2	attitude amongst the students	78.40
3	The curriculum helps the students to excel individually	83.08
	Curriculum facilitates to Identify, formulate/model, analyze and solve	76.92
4	complex problems	10.92
	Curriculum helps to design component or process to meet specific purpose	
	with due consideration of economic, environmental, social, political, ethical,	81.54
5	health and safety issues.	
	Apply contextual knowledge to provide solution with societal, professional	83.08
6	and environmental responsibilities.	03.00
7	Perform effectively as member/leader in multidisciplinary teams.	81.54
	Recognize the need for and have the ability to engage to independent and	01.54
8	lifelong learning.	81.54
	Total Average Percentage	79.62



Principal

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Internal Quality Assurance Cell

Alumnis Academic Year : 2019-20 13/08/2020

Number of Alumnis Responded - 33		
SN		Score%
1	Subjects in syllabus are meeting industry standard	59.39
2	Subjects in syllabus enables students to be professional practitioner	60.00
3	The syllabus is enriched you with Quality attributes.	66.67
4	The syllabus equips students with research knowledge	60.00
5	Courses in the curriculum promote Employability skills	60.61
	The curriculum is outcome based and excepted outcomes are attained through various courses.	63.03
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/ specialization	63.64
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	53.33
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	55.15
	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	65.45
11	The Courses in the programme supports the base for the higher education	72.12
	Total Average Percentage Prenared By 제면	61.76

Prepared By Buy



08 PRINCIPAL

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Aca	demic Year: 2019 Students 13/08/	2020			
	Number of Students responded - 163				
SN	particulars	score (%)			
	The course/syllabus has good balance between theory and	69.82			
_	Lab/numerical analysis.	07.02			
2	Syllabus is vast for the stipulated semester duration	73.01			
3	Units/ Modules in the syllabus are relevant to the course	75.46			
4	The modules of a subject are covered within the stipulated time frame period.	68.83			
5	Syllabus is updated as per Industry Standards	65.64			
6	The offering of the electives in terms of their relevance to the specialized streams & is based on industry expectations	68.47			
7	Skill enhancements activities/ practical experiements in courses are helpful in inculcating the employability skills.	69.33			
8	The study resources are available for courses in curriculum.	73.01			
9	Fair allocation of the credits to the core subject and elective courses is found in the curriculum	71.17			
10	The continuous internal evaluation scheme is fairly designed for each of the course/ subjects.	74.85			
	Total Average Percentage	70.96			

Prepared By Blue IQAC Coordinator stitute of /n_00

Principal

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Internal Quality Assurance Cell

Acad	demic Year: 2019-20 Pasen #A	13/08/202
	Number of Parents Responded- 61	
SN	particulars	Score (%)
1	Subjects in syllabus are meeting industry standard	71.80
2	Subjects in syllabus enables students to be professional practitioner	72.13
	The syllabus is enriched you with Quality attributes.	71.80
4	The syllabus equips students with research knowledge.	71.15
5	Courses in the curriculum promote Employability skills	72.13
6	The curriculum is outcome based and excepted outcomes are attained through various courses.	73.11
7	The curriculum defined by the university provides equal opportunity to acquire knowledge in the field of their interest/specialization	75.08
8	The curriculum makes students industry ready by imparting competencies, as desired by the industry	71.15
9	Courses in the curriculum, promotes and encourages Entrepreneurship/ managerial skills among students.	70.82
10	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	73.11
11	The Courses in the programme supports the base for the higher education	74.43
	Total Average Percentage	72.43



Principal

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	TT/ICJAC/CYPN	PKM Educational Trust R. R. Institute of T to VTU Belgaum and Approved by AICTE, N Accredited by NAAC Raja Reddy Layout, Chikkabanavara, B /2019-20/55 (6) cedback Analysis report for the acad Subject Name	Technology lew Delhi, Recognised by Govt. of Ka C with 'B+'	the second se
SN	Subject code	Subject Name' //	emic year august to December 2	Section of the low
Came			A rame of the Faculty	% Of
	ester 3rd			Feedbac
01	18MAT31	Engg. Mathematics		k 🐂
02	18EE32	Electric Cinevic	Prof. Radha R	90.83
03	18EE33	Electric Circuit Analysis	Prof. Gauthami T R	85.50
04	18EE34	Transformers & Generators	Prof. Dr. C Venkatesan	79.83
05	18EE35	L- marog Diectropio dimenti	Prof. Navaneetha Krishna R	The second se
06	18EE36	Digital System Decien	Prof. Chandrakumar HS	88.17
	Maria and	Liectrical & Electronic	Prof. Sunanda CV	86.83
Sem	ester 5 th	measurements	Tion: Sumanda CV	80.83
01	17EE51/	and the second		
	15EE51	Management and Entrepreneurship	Prof. Anshu Deepak	82.92
02			Tion. Anshu Deepak	02.92
02	17EE52/	Microcontroller	Prof. Gauthami TR	92.08
03	15EE52			92.00
03	17EE53/	Power Electronics	Prof. Navaneetha krishna R	85.42
0.4	15EE53			05.42
04	17EE54/	Signals And Systems	Dr. C Venkatesan	81.67
	15EE55		에 비슷한 아파는 것 같아요. 그는 것 같아.	01.07
05	17EE552/	Electrical Engineering Materials	Prof. KJ Somashekara	86.67
	15EE552	「「「ない」「「「「「「「」」」」「「「「」」」」「「「」」」」		00.07
06	17EE562/	Energy and Environment	Prof. Kalburgi Bharath	90.21
	15EE562			10.21
Sem	ester 7 th	a di kacamanan karangera di kacaman	h	NA N
01	15EE71	Power system analysis-2	Prof. Sunanda CV	78.63
02	15EE72	Power system Protection	Prof. Sowmya GJ	80.00
03	15EE73	High voltage Engineering	Prof. N Shyamsundar	87.06
04	15EE742	Utilization of Electric Power	Dr. C Venkatesan	86.47
05	15EE752	Testing and Commissioning of power system Apparatus	Prof. Sunanda CV	80.29

IQAC Coordinator 3111214



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101(8)

July 31, 2019

QUALITY OF CAMPUS LIFE FEEDBACK

Ruality Campus

Questionnaire	
institute has a good reputation	% of Feeddback
sufficient information in advance about course and course selection from this college.	74
nstitution has a good Grevience Management mechanism to address various grevience.	80
istitution announces various student scholarships and free schemes that can be availed	75
stitute has equal opportunity facilities.	71
te treats all the students impartially	78
stitution follows a system of mentor-mentee to meet the academic and personal needs of ts.	76
ts	81
stitution has an anti-ragging committee/Drug abuse and anti sexual harassment tee, that monitors student interactions effectively.	and the second second
ernational Student council is functional and effective	85
ent cell provided considerable guidance in developing professional skills among	76
	72
ed enough motivation and inspiration towards placement by cell.	73
cement cell assisted in improving my personality to a grater extent in the course of blacement training.	
itute has a well established language lab facility.	71
a platform to connect and communicate with alumini's.	76
tute organizes the coaching for competitive exam.	68
tute organizes gender equality and social sensitivity sensitization programs.	78
n organize national festivals and birth/death anniversaries of the great Indian ties.	77
tution does a good job of meeting the needs of the students.	73
ution has a entrepreneurship development cell to inculcate the entrepreneurial skills.	
ition has a various committees for the holistic development of students.	74
the vision & mission statements on prominent places on campus.	81
ooms and furniture available are adequate.	84
tion's class rooms and surroundings within the campus are tidy.	82
tion's computers, internet and network function well.	79
safety and security guidelines are displayed in the laboratory.	81
nough signs at the institution for locating different departments.	83
e has sufficient water facility.	74
ents are accessible for the physically disabled.	75

PKM Educational Inist F

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Internal Quality Assurance Cell

The institution has adequate facilities for sports and cultures activities.	80
The computing facilities of the institute are internet enabled. and function well.	75
The canteen services function well.	74
The banking and ATM facility is effectively	79
The required number of book titles in subject is available in the library.	77
Digital library is very useful for learning contemporary studies.	80
I got help in using the library services when i need it.	81
Hostel, mess and the canteen services function well.	73
Awareness of outcomes of each programme and course is communicated before hand.	79
Opportunities were given to students to showcase talents.	79
Industrial visits/guest lecture are organized in regular intervals.	73
Assessment results/marks were displayed within a reasonable period of time.	81
Support for attending conference/workshops/project exhibitions was available.	80
Group assignment/work sessions helpful for students learning.	78
The practical exposure provided by the institution will promote employment opportunities.	74
Total %	77

2013 IQAC Coordinator



Principa PRINCIPAL R. R. INSTITUTE OF TEC Chikkabanavara, Bangalo



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Internal Quality Assurance Cell

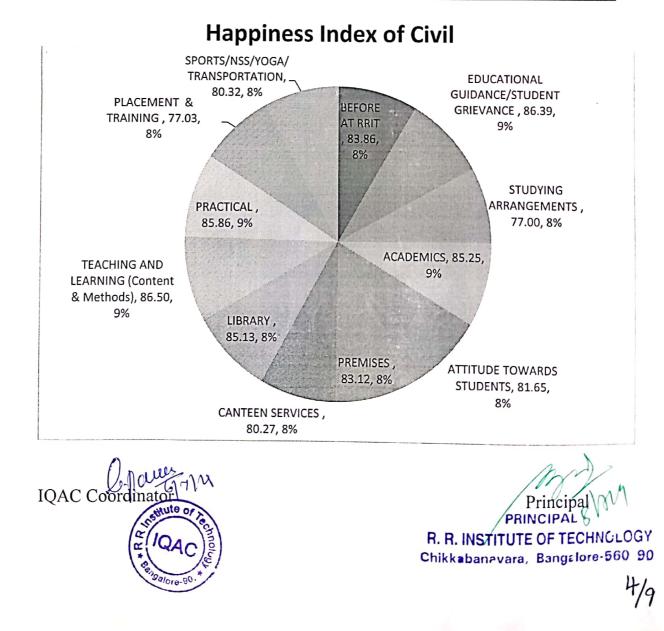
RRIT/IQAC/GEN/2018-19/101-1

July 6, 2019

Department of CIVIL

Exit survey	feedback	Report
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Sl No	Parameters	Feedback %
01	BEFORE AT RRIT	
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	83.86
03	STUDYING ARRANGEMENTS	86.39
04		77.00
	ACADEMICS	85.25
05	ATTITUDE TOWARDS STUDENTS	81.65
06	PREMISES	83.12
07	CANTEEN SERVICES	80.27
08	LIBRARY	85.13
09	TEACHING AND LEARNING (Content & Methods)	86.50
10	PRACTICAL	85.86
11	PLACEMENT & TRAINING	77.03
12	SPORTS/NSS/YOGA/ TRANSPORTATION	80.32



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Internal Quality Assurance Cell

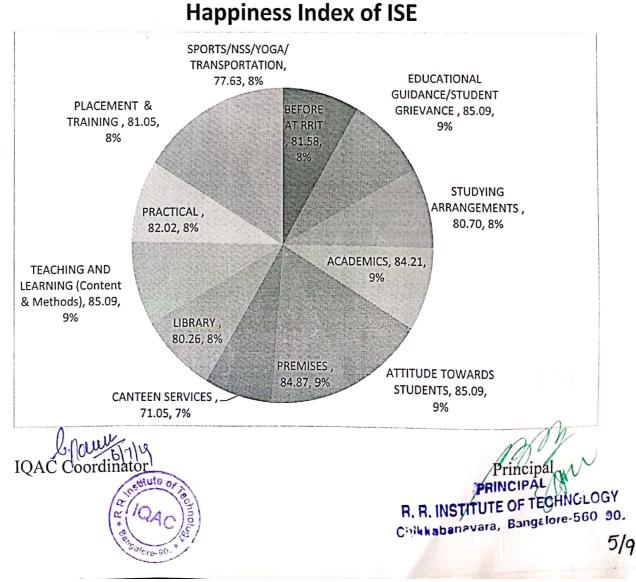
RRIT/IQAC/GEN/2018-19/101-2

July 6, 2019

Department of ISE

Exit survey feedback Report

Sl No	Parameters	Feedback %
01	BEFORE AT RRIT	81.58
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	85.09
03	STUDYING ARRANGEMENTS	80.70
04	ACADEMICS	84.21
05	ATTITUDE TOWARDS STUDENTS	85.09
06	PREMISES	84.87
07	CANTEEN SERVICES	71.05
08	LIBRARY	80.26
09	TEACHING AND LEARNING (Content & Methods)	85.09
10	PRACTICAL	82.02
11	PLACEMENT & TRAINING	81.05
12	SPORTS/NSS/YOGA/ TRANSPORTATION	77.63



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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101-3

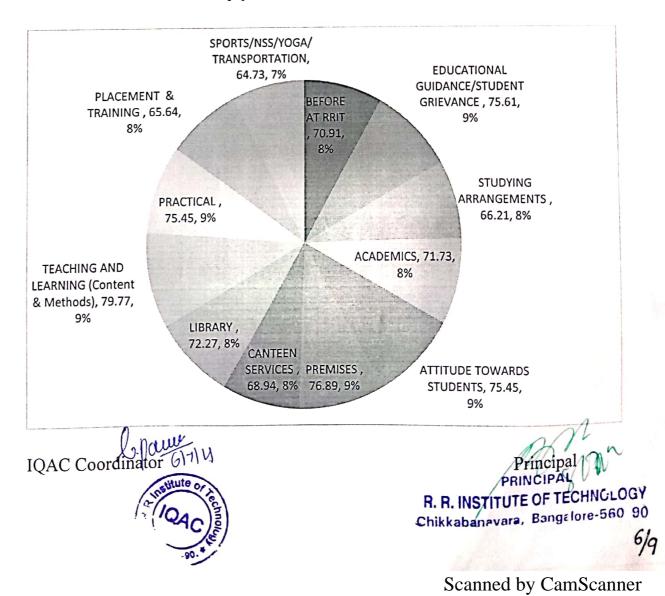
July 6, 2019

Department of CSE

Exit survey feedback Report

Sl No	Parameters	Feedback %
01	BEFORE AT RRIT	70.91
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	75.61
03	STUDYING ARRANGEMENTS	66.21
04	ACADEMICS	71.73
05	ATTITUDE TOWARDS STUDENTS	75.45
06	PREMISES	76.89
07	CANTEEN SERVICES	68.94
08	LIBRARY	72.27
09	TEACHING AND LEARNING (Content & Methods)	79.77
10	PRACTICAL	75.45
11	PLACEMENT & TRAINING	65.64
12	SPORTS/NSS/YOGA/ TRANSPORTATION	64.73

Happiness Index of CSE





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Internal Quality Assurance Cell

RRIT/IQAC/GEN/2018-19/101-4

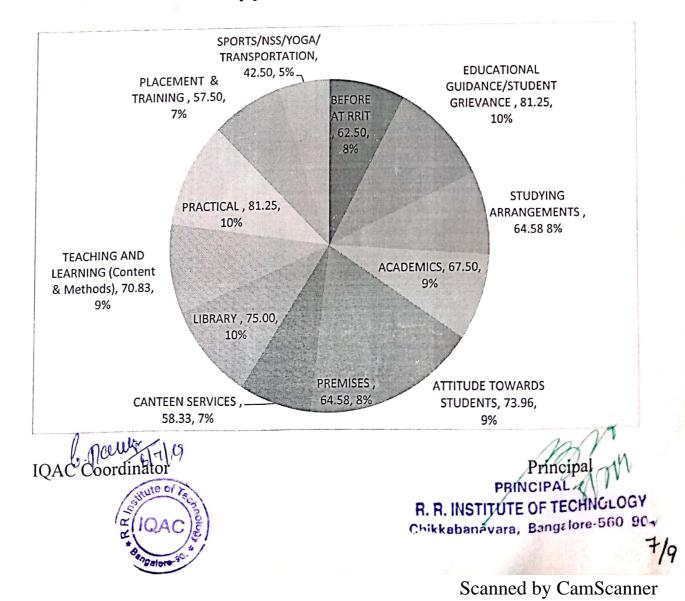
July 6, 2019

Department of EEE

Exit survey	feedback	Report
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SI No	Parameters	Feedback %
01	BEFORE AT RRIT	62.50
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	81.25
03	STUDYING ARRANGEMENTS	64.58
04	ACADEMICS	67.50
05	ATTITUDE TOWARDS STUDENTS	73.96
06	PREMISES	64.58
07	CANTEEN SERVICES	58.33
08	LIBRARY	75.00
09	TEACHING AND LEARNING (Content & Methods)	70.83
10	PRACTICAL	81.25
11	PLACEMENT & TRAINING	57.50
12	SPORTS/NSS/YOGA/ TRANSPORTATION	42.50

Happiness Index of EEE





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Internal Quality Assurance Cell

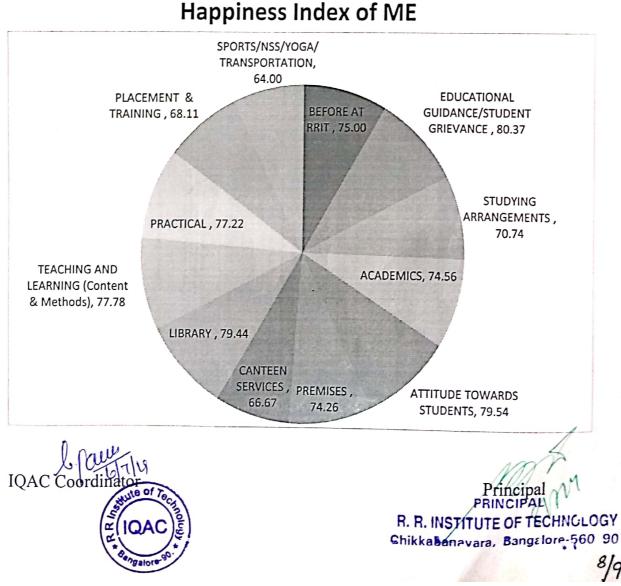
RRIT/IQAC/GEN/2018-19/101-5

Department of ME

July 6, 2019

Exit survey feedback Report

Sl No	Parameters	Feedback %
01	BEFORE AT RRIT	
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	75.00
03	STUDYING ARRANGEMENTS	80.37
04	ACADEMICS	70.74
05		74.56
	ATTITUDE TOWARDS STUDENTS	79.54
06	PREMISES	74.26
07	CANTEEN SERVICES	66.67
08	LIBRARY	79.44
09	TEACHING AND LEARNING (Content & Methods)	77.78
10	PRACTICAL	77.22
11	PLACEMENT & TRAINING	68.11
12	SPORTS/NSS/YOGA/ TRANSPORTATION	64.00



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Internal Quality Assurance Cell

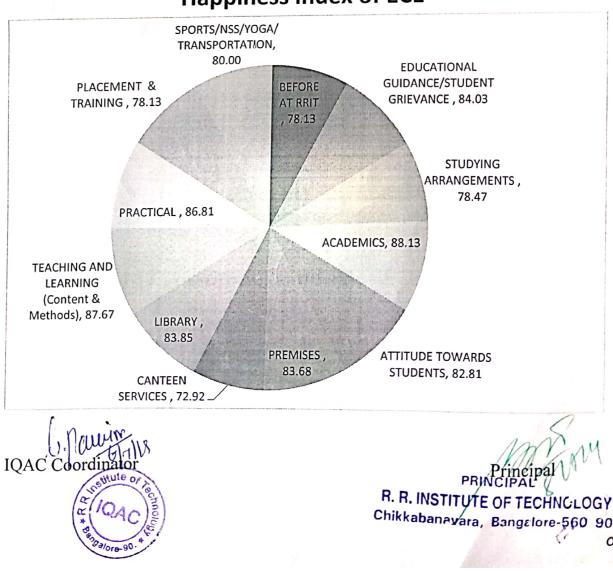
RRIT/IQAC/GEN/2018-19/101-6

July 6, 2019

Department of ECE

Exit survey	feedback	Report
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SI No	Parameters	Feedback %
01	BEFORE AT RRIT	78.13
02	EDUCATIONAL GUIDANCE/STUDENT GRIEVANCE	84.03
03	STUDYING ARRANGEMENTS	78.47
04	ACADEMICS	88.13
05	ATTITUDE TOWARDS STUDENTS	82.81
06	PREMISES	83.68
07	CANTEEN SERVICES	72.92
08	LIBRARY	83.85
09	TEACHING AND LEARNING (Content & Methods)	87.67
10	PRACTICAL	86.81
11	PLACEMENT & TRAINING	78.13
12	SPORTS/NSS/YOGA/ TRANSPORTATION	80.00



Happiness Index of ECE

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